

Survey measures work success of former students

Results of the first comprehensive survey ever taken of Gallaudet College alumni show that former students are doing well in the world of work, especially those who received degrees from Gallaudet.

Final responses to the Gallaudet College Undergraduate Alumni Survey were received this past summer. The survey was sent to 5,100 people who left Gallaudet prior to 1979, and 52% or 2,650 former students of all ages and from all parts of the country responded. The average age of respondents was 36; 52% were male, 48% female.

The survey was mailed to all former students whose addresses were available, including those who did not graduate from Gallaudet. About 72% had bachelor's degrees, 28% had master's degrees and 2% had doctorates. The average age of onset of deafness was birth and the average hearing loss was 90 decibels, similar to the average Gallaudet student.

Results of the survey showed that the respondents' average yearly family income for 1979 was in the upper half of the U.S. population. Male respondents had an average yearly family income of \$24,000: \$25,000 for graduates and \$21,000 for non-graduates. Female respondents had a smaller family income with an average of \$22,500: \$23,750 for graduates and \$20,000 for non-graduates.

Still, both males and females who attended Gallaudet were earning more money than the average deaf family in the U.S. The median income for all deaf families in the U.S. in 1979 was about \$16,578, compared with the U.S. median of \$19,654. This information was inflated from a 1971 nationwide census of deaf people, Schein and Delk's Census of the Deaf Population, taken by the National Association of the Deaf.

Of the total sample, 67% of former students were working full time—73% of the graduates and 54% of the non-graduates. Only about 5% of the respondents reported that they were not working because they were unable to find jobs.

The work situations of respondents were broken down into two categories: occupational status (professional, clerical, etc.) and types of industries employing the former students (service, manufacturing, government, etc.).

Gallaudet graduates tended to be employed in professional, technical and managerial occupations (85%) while non-graduates tended to be employed

continued on page 8

Rubella epidemic challenges Gallaudet

The rubella epidemic of 1963-65 is a major concern at Gallaudet as the new academic year begins. The children who were born during the particularly severe epidemic of those years are approaching college age, and Gallaudet is preparing to serve as many as it can of those who are expected soon to seek admission here.

The Annual Survey of Hearing Impaired Children and Youth conducted by Gallaudet's Office of Demographic Studies shows that the worst years of the epidemic (1964 and 1965) produced more than twice the usual number of hearing impaired children. The Center for Disease Control in Atlanta estimates an even higher incidence of deafness as a result of rubella from those years.

According to Dr. Ray Trybus, dean of the Research Institute, the vision of twice the usual number of qualified students pounding on Gallaudet's doors is no exaggeration. He explained that Gallaudet College projects its enrollment on the basis of actual counts of students in programs for the hearing impaired throughout the United States. Using an average of the rate at which such students attend Gallaudet College, projections are typically very close to the actual enrollment. The same method which has proved reliable in the past has been used to determine the projected enrollment for the years when the rubella group should appear on campus. Expectations of 600 instead of the usual 300 qualified new students seeking admission in a couple of years to come are in fact conservative, Trybus believes.

Reports provided annually by the Admissions Office make it clear that 19

is more frequently the age of students upon admission to Gallaudet, with 20 being the next most frequent. The academic years beginning in 1983, 1984 and 1985 seem likely, therefore, to bring the heaviest enrollment from the rubella group.

Figures supplied by Wanda Hicks, Special Services specialist, show that about 33% of all students currently enrolled at the Model Secondary School for the Deaf are deaf as a result of maternal rubella. Studies of the rubella students at the secondary school on campus as well as data from other programs for hearing impaired students around the country have assisted Gallaudet in its planning.

Asked if the rubella students will be capable of doing college work, Trybus said that ODS data indicate no really

significant difference in general school achievement between the rubella-deafened group as a whole and deaf students in general. Some of them do, however, present a special challenge to Gallaudet's commitment to meet the educational needs of deaf people.

Besides being early and severely deafened, the rubella group contains a large subgroup of about 40% who have one or more handicapping conditions in addition to their hearing loss. Only 25% of those who are hearing impaired as a result of causes other than rubella have additional handicapping conditions. Furthermore, proportionately twice as many people in the rubella group have more than one additional handicap. Trybus and Hicks list among the common additional handicaps

continued on page 8



Director of Admissions & Records Jerald Jordan, left, looks on as students register for the fall semester.

Divisions and major offices

Gallaudet has five major divisions, as well as the Office of the President and the Office of Institutional Advancement.

President's Office

The Office of the President includes personnel and activities that support the president in his leadership role. As president of Gallaudet, Dr. Edward C. Merrill, Jr. is the chief executive officer of the College. In the area of internal management, the president functions as chairperson of Central Administration, the group comprised primarily of Gallaudet's vice presidents.

The president's responsibilities include executing all policies and regulations prescribed by the Gallaudet College Board of Trustees; formulating and recommending policies, programs and plans for the educational, service and financial and physical development of the College to the Board; serving as the chief spokesman for the College to all of its constituencies; and initiating the leadership necessary to obtain support of Gallaudet from all possible sources.

A chief staff member in the President's Office is Special Assistant to the President for Advocacy Mervin Garretson, who is responsible for ensuring that Gallaudet is involved in the advancement of full citizenship for hearing impaired people.

Division of Academic Affairs

The Division of Academic Affairs includes the College of Arts and Sciences, the School of Education and Human Services, the School of Communication, the Graduate School and the Student Affairs office. The vice president for this division, Dr. John Schuchman, is the senior vice president of the College and in the event of the absence of the president would assume responsibility for managing Gallaudet.

The College of Arts and Sciences is the largest of the three schools in the division. Students can major in 23 fields of concentration at the undergraduate level. MAs are offered in Business Administration and School Psychology. The 19 academic departments of this College include Art, Biology, Business Administration, Chemistry, Economics, English, German, Government, History, Home Economics,

Library and Information Studies, Mathematics, Philosophy, Physics, Psychology, Religion, Romance Languages, Russian and Sociology and Social Work. Dr. Jean Shoemaker is dean of the College of Arts and Sciences.

The School of Education and Human Services offers MAs in Deaf Education, School Counseling and Rehabilitation, the MS in Educational Technology and the PhD in Administration. Its six academic departments include Administration, Counseling, Education, Educational Foundations and Research, Educational Technology and Physical Education. Dr. Thomas Landers is dean of SEHS.

The School of Communication offers BA degrees in Theatre Arts and Communication Arts, MAs in Audiology and Linguistics and the AA in Interpreter Training. Its five academic departments include Audiology, Communication Arts, Linguistics, Sign Communication and Theatre Arts. Dr. David Tweedie is dean of this School.

The Graduate School includes all graduate level programs, students and faculty in the Division of Academic Affairs. The International Center on Deafness also falls under the jurisdiction of the dean of the Graduate School, Dr. Gilbert Delgado.

The Student Affairs office includes the Counseling and Placement Center, Student Special Services, Financial Aids, Food Service, Student Health Service, Student Life, Rehabilitation, Student Union and services for international students. Dean of Student Affairs is Dr. Allen Sussman.

Division of Business Affairs

The Division of Business Affairs is responsible for providing campus-wide support in the areas of financial services, general services and the physical operation of the College. The division includes the offices of Business Services, Administrative Services, Maintenance and Operations, Design Construction and Controller. The Department of Safety and Security, Bookstore, Post Office, Personnel Office, Accounting Department and legal services are a few of the areas that fall under the jurisdiction of this division. Vice president for Business Affairs is Paul Nance and assistant vice president is Dr. Jerry Lee.



President Edward C. Merrill, Jr. talks with faculty and staff members who were selected as Gallaudet liaison representatives to national organizations.

Division of Pre-College Programs

This division consists of Gallaudet's two national demonstration programs, the Model Secondary School for the Deaf (MSSD) and the Kendall Demonstration Elementary School (KDES). Other major areas within the division include the Outreach unit which disseminates products and services developed at both schools; the Public Law 94-142 Office, a national information center on all aspects of the public law; and the College Educational Resources unit. Dr. Robert Davila is the vice president for MSSD/KDES. MSSD dean is Dr. Lee Murphy and KDES dean is Dr. Michael Deninger.

College Educational Resources, which reports administratively to the vice president for MSSD/KDES, is Gallaudet's major educational technology support unit and serves both the College and Pre-College. CER's six units include Art and Photography Services, Gallaudet College Computer Center, Gallaudet College Television, Instructional Development and Evaluation Center, Printing and Graphic Services and Technical Support Services. Dr. Donald Torr is the assistant vice president for College Educational Resources.

Division of Public Services

The Division of Public Services is primarily responsible for coordinating Gallaudet's system for off-campus delivery of services. The four major Public Services areas are The National Academy, which includes the National Center for Law and the Deaf; the Kellogg Special School of the Future Project; the Gallaudet College Press and the College for Continuing Education. The College for Continuing Education includes Demonstration Programs, Hearing-Vision Impaired Program, Interpreter Referral Services, Adult Basic Education, Summer Programs and Extension Centers at Johnson County Community College and Northern Essex Community College. Dr. Thomas Mayes is vice president for public services and Dr. Roslyn Rosen is dean of Continuing Education.

Division of Research

The Division of Research includes the

Offices of Faculty and Graduate Student Research, Sponsored Research, Research Utilization (including *dsh Abstracts and Directions*), the Powrie V. Doctor Chair of Deaf Studies and the Research Institute.

The Research Institute consolidated this fall into three major centers: Center for Demographic and Assessment Studies, which includes the Office of Demographic Studies; Center for Education and Human Development Studies, the largest center which includes a number of formerly separate small units; and the Center for Studies in Language and Communication. Dr. Doin Hicks is vice president for Research and Dr. Raymond Trybus is dean of the Research Institute.

Office of Institutional Advancement

The Office of Institutional Advancement is responsible for representing the institution and ensuring its public acceptance, understanding and support. This includes maintaining federal relations as well as soliciting increased support from the private sector. The Office of Institutional Advancement includes the Office of Alumni and Public Relations, Development Office and Planning Office. The Equal Opportunity Officer, Director of External Affairs and Special Projects Coordinator are also part of this office. Vice president for Institutional Advancement is Barbara Harslem.



The Deaf-Blind Convention held on campus this summer was coordinated by the Division of Public Services.

on the
GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

APR Director:

Jack R. Gannon

Director of Publications:

Laura-Jean Gilbert

Editor:

Vickie Walter

Contributors:

Donna Chitwood

Pattie Cinelli

Joan Fergerson

Mike Kaika

Photographers:

Pete Moran

Charlie Shoup



Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Past school year brings major changes to Gallaudet

Gallaudet has undergone some major changes during the past year, both in new academic majors and departments and in new offices on campus. An increasing emphasis on the visual arts is also bringing several sculptures by well-known artists to campus. The following is a summary of some of the changes that have been happening at Gallaudet during 1980-81:

New majors

Three new major fields of study leading to degrees have been added to the curriculum since the last academic year.

The Bachelor of Arts degree program in Communication Arts, in the School of Communication, just completed its first academic year of existence.

A Master of Science degree in Educational Technology in the School of Education and Human Services is being offered for the first time this fall.

A Master of Arts degree program in Sign Language Linguistics, under the School of Communication, has been approved by the Board of Trustees. The degree program has yet to be finalized but courses in sign language linguistics are offered beginning this fall.

New departments

Two new departments have been established in the School of Education and Human Services. The Department of Educational Foundations and Research was established as the organizational vehicle for providing a wide range of coursework, primarily at the graduate level, in areas relating to educational foundations, statistics and research methodology.

The Department of Educational Technology designs, carries out and evaluates the total process of learning and teaching in terms of specific objectives. This Department offers the Master of Science degree in Educational Technology.

Honors Program

The Gallaudet College Honors Program admitted its first students for courses in the fall of 1981. The new program provides an enriched and challenging curriculum for academically talented Gallaudet students.

In addition to the general College Honors Program, departments of instruction at Gallaudet have the option of establishing criteria for honors in the major.

Faculty merger

New bylaws which would merge the undergraduate and graduate faculties into one larger Collegiate Faculty were approved earlier this year by both the undergraduate and graduate faculties as a whole.

Under the new bylaws, a Graduate Council within the Collegiate Faculty would make decisions on matters pertaining to Graduate School policies and faculty members. Also under the new bylaws, a number of standing committees would include representatives from all the faculty.

Office of Institutional Advancement

A new Office of Institutional Advancement, approved by the Board of Trustees this past spring, was developed to meet the challenge facing the College, MSSD and KDES for continued supportive federal relations as well as the need for substantially increased support from the private sector.

The office incorporates the following units: Office of Alumni and Public Relations, Office of Development, Office of Planning and the positions of Equal Opportunity Officer, Director of External Affairs and Special Projects Coordinator.

National Information Center on Deafness

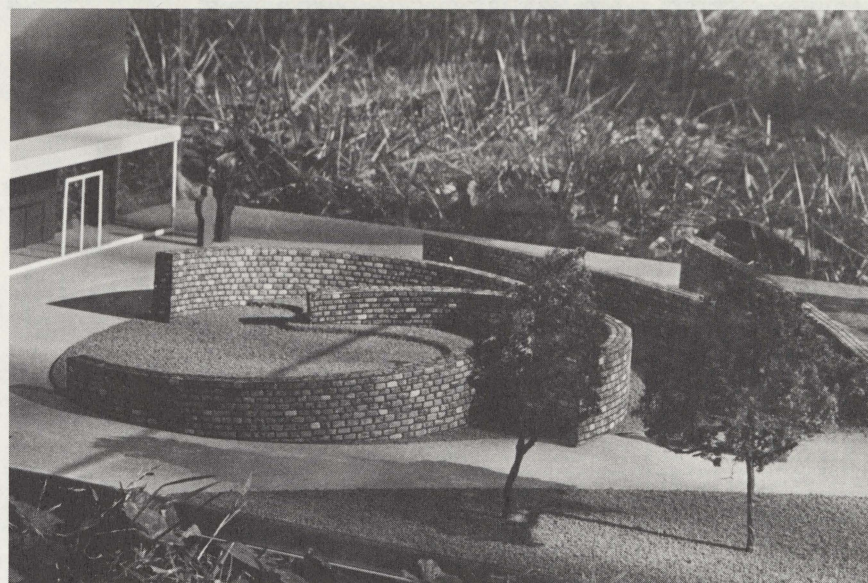
A function of the Office of Alumni and Public Relations, the NICD began operation in the fall of 1980. Requests for information were formerly forwarded to a variety of individuals and offices on campus, but now the NICD receives all information requests from outside Gallaudet as well as from campus units and responds with appropriate materials.

Research Institute consolidation

In order to help give a better focus to research at Gallaudet and to encourage collaborative research, a number of laboratories in the Research Institute have consolidated into three research centers.

The Center for Demographic and Assessment Studies, directed by Michael Karchmer, includes the Office of Demographic Studies plus work on various assessment instruments and achievement testing.

The Center for Education and Human Development Studies, directed by Donald Moores, encompasses a



This model depicts the Lloyd Hamrol sculpture that will soon be constructed on the mall near Ely Center.

number of small units that were formerly separate, including the Signed English Research Program, Child Development, Cognition Studies, Teaching Studies and Mental Health Research.

The Center for Studies in Language and Communication, directed by Orin Cornett, includes Cued Speech, the Linguistics Research Laboratory and the Sensory Communication Research Laboratory.

Fine Arts in Education

In June, 1980, with a grant from the National Endowment for the Humanities, the Fine Arts in Education office was established on campus. This office has a threefold purpose. It works with museums throughout the United States to provide information or conduct workshops on how museums can meet the needs of deaf visitors. It provides information to teachers on campus on how to use visual aids. The third function is to set up a permanent art collection on campus and create a "museum without walls," i.e., art work to be displayed all over campus, both indoors

and outdoors rather than confining works of art to one building.

Sculpture

In recent years the College has begun to make a concentrated effort to increase the impact that art and particularly outdoor sculpture can have on campus. The most recent addition to outdoor sculpture was brought onto campus this past June and is located in the area between the Learning Center and Hall Memorial Building. This sculpture, titled "Contrapposto," by contemporary artist Jules Olitski, was on loan to the East Wing of the National Gallery of Art for a year before it was placed on campus.

A 30-foot vertical sculpture is scheduled to be placed at the traffic island in front of the Kendall Demonstration Elementary School soon. This sculpture was designed by contemporary artist Clement Meadmore.

A third sculpture by artist Lloyd Hamrol, which is more architectural in form and purpose than the two mentioned above, is slated for construction soon on the mall adjacent to Ely Center.

Gallaudet's students and employees

As the 1981-82 academic year began, Gallaudet had a total of 2,020 students and 1,302 permanent and full-time temporary employees at the College, the Model Elementary School for the Deaf and Kendall Demonstration Elementary School.

Gallaudet College enrollment for the fall semester was 1,425—1,159 undergraduate students and 266 graduate students. Of this number, 416 were new students—299 undergraduates and 117 graduates.

The College has a higher proportion of females than males—838 to 587. Of the new incoming students, 268 are female and 148 are male.

In the past seven years, the median age of onset of deafness in students has been birth.

At MSSD, the number of students registered for 1981-82 was 425. Of these, 89 were new students.

At KDES, 170 students registered this fall, including 23 new students. This number includes 27 at the Preschool level, 53 Primary, 41 Elementary, 35 Middle School students and 14 students with the Special Opportunities Program for multiply handicapped and gifted students, which includes ages from Preschool through

Middle School.

In addition, it is anticipated that 33,632 people will be served this year through Public Service programs. This includes people enrolled in summer programs, extension courses, Continuing Education courses and Adult Basic Education courses, as well as those served through workshops, seminars, legal clinics and other Public Services activities.

Gallaudet, including the College, MSSD and KDES, has a total of about 1,302 permanent and full-time temporary employees—466 faculty and 836 staff. Of this number, 238 are deaf or hearing impaired.

At the College there are 261 faculty members (65 deaf or hearing impaired) and 736 staff members (88 deaf or hearing impaired).

MSSD has 133 faculty (40 deaf) and 57 staff (19 deaf).

KDES has 72 faculty (9 deaf) and 43 staff (17 deaf).

In fall of 1980, the College, MSSD and KDES had 2,079 students registered—1,525 at the College, 408 at MSSD and 146 at KDES. The College had 659 new students, MSSD had 75 new students and KDES had 26 new students.



Gallaudet's already-overcrowded dormitories may have to accommodate even larger numbers when rubella students begin arriving on campus.

Gallaudet's services include . . .

Alumni: Gallaudet College has more than 7,000 living alumni, of whom about 3,000 are life members in the Gallaudet College Alumni Association. There are 41 active chapters in the United States and Canada. The GCAA is actively involved in College programs. It is governed by a Board of Directors and administered by an executive secretary in the Alumni Office. The GCAA awards fellowships to deaf doctoral degree candidates, oversees three Hall of Fame collections, has published four books and gives four prestigious awards. Mary Anne Pugin, x5105 TDD, is coordinator of alumni programs.

Audiology: The Audiology Clinic of the Department of Audiology offers hearing tests, hearing aid checks and hearing evaluations to staff, faculty and students at no charge. A full range of therapy services (speech, language, auditory training, speechreading, communication strategy training and counseling) is available to students according to availability of therapist and student's schedule. In addition, students may use the "walk-in" service at designated times to assist them with hearing aid problems, to obtain new earmolds or to make alterations in current molds, to obtain loaner hearing aids, etc. The Clinic also provides a full range of similar services, for a charge, to off-campus persons. The Audiology Clinic, whose director of Clinical Services is Patrick Cox, is located in the Mary L. Thornberry Building Hearing and Speech Center. You can call x5328 for further information, to make an appointment or to request one of the therapy services.

Athletics: Gallaudet College is a member of the National Collegiate Athletic Association and Association of Intercollegiate Athletics for Women and fields teams in 14 varsity sports. Schedules and information are available from Mike Kaika, Alumni and Public Relations Office, x5100 or x5108 TDD.

Bookstore: The Gallaudet Bookstore is located in Ely Center. Among other things, the Bookstore has a large selection of books on sign language. A list of books on deafness and other topics is available upon request. Bookstore hours are 9 a.m. - 5 p.m. Monday-Friday. Mike Lockhart is the Bookstore manager. The Bookstore can be called on x5176.



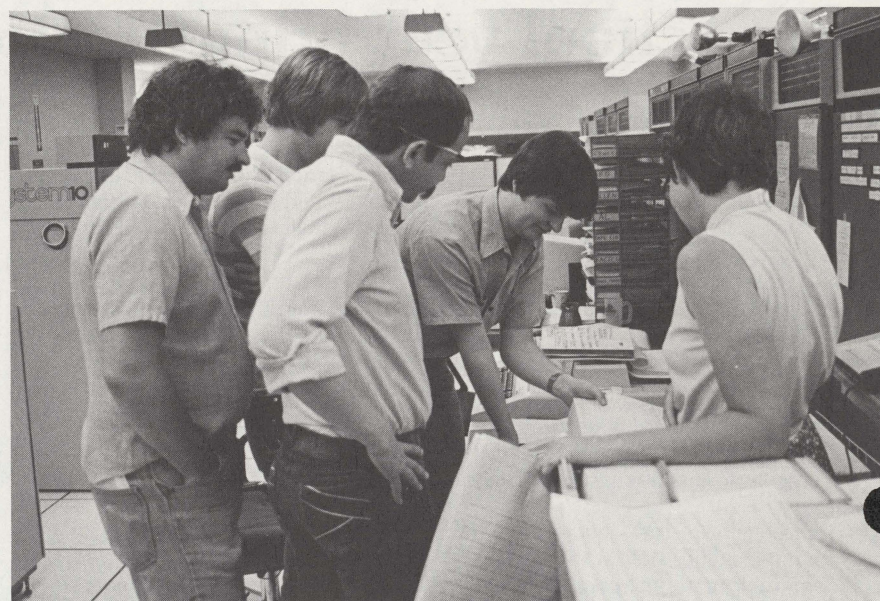
Students look through magazines in the Gallaudet Bookstore.

Computer Center: The Computer Center provides computer-related services to all faculty, staff and students. As part of the office of College Educational Resources, the Center supports the educational, research and administrative processes of the College. Computer terminals are available throughout the campus. Students with computer languages skills serve as user aides in the user room in Hall Memorial Building Room 118 and the user area in the lower level of the Learning Center. They are trained to help new users with simple terminal and login problems and with a limited amount of programming. Computer Assisted Instruction is also provided by the Center, as well as both time-sharing and batch service. The user's room in HMB 118 is open 24 hours a day, seven days a week, and operator coverage is from 8:30 a.m. - 10 p.m. Monday through Friday and 10 a.m. - 4 p.m. on Saturday. Kevin Casey is director of the Computer Center, and contact telephone numbers for Computer Center staff are x5610 voice and x5616 TDD.



The Theatre Arts Department production, "Marat/Sade" won awards for scene and costume design from the American College Theatre Festival.

Continuing Education: The College for Continuing Education includes the Office of Summer Programs, Demonstration Programs, Hearing-Vision Impaired Programs and the Kellogg Special School of the Future Project. The Office of Summer Programs sponsors courses and activities on Kendall Green during the summer.



Employees look over printouts in the Computer Center.

Employees may take advantage of these programs. Telephone number is x5600. The Demonstration Programs office, directed by Don Pettingill, x5597, includes Interpreter Referral Services, Adult Education and Adult Basic Education. The Adult Education program offers classes and workshops

of the Office of Demographic Studies and its annual survey of hearing impaired children and youth is to provide, on a national scale, information and data-oriented services which can assist in improving and expanding educational opportunities available to hearing impaired persons. To develop this information and provide these services, ODS attempts to collect data on the entire hearing impaired population through college age in the United States. Director is Mike Karchmer, x5300.

Drama productions: Gallaudet's Department of Theatre Arts offers both regular and children's drama productions during the year in the Gallaudet College Auditorium. Reservations can be made by calling x5605 voice or x5608 TDD.

Ely Center Student Union: Under the direction of Susan Lyon, the Student Union in the new Ely Center provides a number of services and programs for the College community, including poster making services, theatre box office, cooking equipment rentals, room reservations, captioned films, foreign films, cultural affairs and exhibits, recreational activities and educational and social programs. The office also assists student organizations in planning social activities, workshops and special events. Telephone number is x5182.

Experiential Programs Off Campus: The EPOC office in Ely Center offers three programs to help students gain practical work experience off campus. The Practica Program places freshmen, sophomores, juniors and seniors in non-paid work/learning experiences. The Intern Program is open to juniors, seniors and some sophomores with special permission, and places students in experiences related to their majors through which they can receive academic credit. The Co-operative Education Program is a paid work/learning program basically for juniors and seniors in which students work with a company or agency in positions that prepare them for their chosen careers. William Varrieur is director of EPOC. The office telephone number is x5548.

Gallaudet College Library: The Library contains approximately 170,000 items, including print and nonprint materials. About 7,000 items are added to the collection annually and 1,400 periodicals are received each year.

to any interested hearing impaired adult and others if space is available. The Adult Basic Education program offers classes in English, math and survival skills to hearing impaired adults. Roz Rosen, x5046, is dean of Continuing Education. Offices are located in College Hall.

Counseling and Placement Center: The Counseling and Placement Center, on the second floor of Ely Center, offers personal, career and placement counseling to Gallaudet students. All counseling sessions are confidential. Personal counseling is available for any kind of personal concern a student may wish to discuss. Career counseling assists students with planning a major as well as with career planning. The placement counselors aid students and alumni in obtaining part-time, summer and full-time employment. Individual counseling, group counseling and workshops on a variety of topics are available. The Center staff also teach prep and freshman orientation courses. No appointment is needed for the first visit: walk-in hours are Monday-Friday from 9-12 a.m. and 1-5 p.m. Director is Virginia G. Cowgell, x5638.

Demographic Studies: The purpose



The main library desk is located in the middle level of the Learning Center.

Services

Computerized retrieval of information is available through Lockheed's DIALOG, System Development Corporation's ORBIT and Bibliographic Retrieval Services commercial search systems. An in-house computerized search system facilitates retrieval of campus materials. The Library's special collection of materials on deafness covering the period from 1546 to the present is internationally known. The Library is housed in the Learning Center. Graduate students and faculty may obtain a Consortium card from the Library and use the resources of the member institutions of the Consortium of Universities of the Washington Metropolitan Area.

Library hours are:
 Sunday: 1-10 p.m.
 Monday: 8 a.m.-11 p.m.
 Tuesday: 8 a.m.-midnight
 Wednesday: 8 a.m.-11 p.m.
 Thursday: 8 a.m.-11 p.m.
 Friday: 8 a.m.-6 p.m.
 Saturday: 9 a.m.-8 p.m.

Head librarian is Fern Edwards, x5566.

Gallaudet College Press: The Gallaudet College Press is the publishing arm of the College which accepts, reviews and publishes manuscripts and other works from authors and editors both on and off campus. Elaine Costello is director of the Gallaudet College Press, which is headquartered in College Hall. Telephone number is x5595.

Gallaudet Television: Gallaudet College Television has a large studio in the Learning Center plus two other studios at MSSD and one at KDES. In addition to providing experience for students in all aspects of television, GCTV produces shows that are submitted to cable companies and shown on campus cable TV, develops student materials, captions programs and provides services requested by faculty and staff. Acting director is Tom Klagholz. GCTV's phone number is x5861.

Health Service: Gallaudet's Student Health Service serves both College and MSSD students on a daily basis. Gallaudet employees can use the facility for emergency treatment or blood pressure checks. Phone number is x5522.

Historic Landmarks: College Hall, Chapel Hall and the other buildings

contained within the 14 acres at the front part of the campus comprise the Gallaudet College Historic District and are registered national landmarks. This section of the campus was planned by architect Frederick Law Olmsted. The Old Gym, one of the historic buildings completed in 1881, is undergoing



Gallaudet's Old Gym, undergoing renovation, is 100 years old this year.

restoration and when completed will headquarter the College's alumni activities and include a dining facility for faculty and staff.

Hot Line: An Information Hot Line in the Personnel Office is available for confidential assistance and information on personnel issues, including benefits, compensation, grievance procedures, leave policies and job descriptions. The Hot Line number is x5111.

Information Center: The National Information Center on Deafness began serving as a centralized information center for the campus and for outside organizations and individuals in the fall of 1980. A part of the Office of Alumni and Public Relations, it provides information both about Gallaudet and about deafness. The Information Center makes use of the extensive special deafness collection of the Gallaudet College Library as well as other sources. Jane Mortenson is director of the Information Center, which is located in Trailer 6, behind House 7 and 8. Its telephone number is x5109.

International Center on Deafness: This Center serves as an information center about deafness and for deaf per-

sons around the world and provides workshops and training sessions for professionals, parents and deaf leaders from other nations. Gallaudet is an adherent member of the World Federation of the Deaf. Eli Savanick is director of the International Center, which is located in the Tutorial Center building, x5316.

Interpreter Referral Services: The Interpreter Referral Services office has several full-time interpreters to serve the Gallaudet community. The office also provides interpreters registered through IRS for off-campus use. Departments are billed an hourly rate for use of interpreters. Sheila Grenell is coordinator of IRS. The office can be contacted at x5634.

Law Center: The National Center for Law and the Deaf was established to develop and provide a variety of legal services for the deaf community, including representation, counseling, information and education. A part of The National Academy, The Law Center offers both national and local programs and publishes a quarterly newsletter. Sy Dubow is the Center's legal director. Appointments can be made by calling x5454.

and specifically designed programs for community organizations, professional audiences, civic groups and governmental officials. Among other activities of The Academy are materials development, publications, liaison with legislators and government agency officials and technical assistance to community agencies. The Academy's program areas include Community Development, Professional Training, Public Policy Studies, Special Projects and The National Center for Law and the Deaf. A Victim/Witness Project for the Handicapped is a grant project administered by The Academy. The National Academy is located in College Hall, x5480 and is directed by Edward E. Corbett, Jr.

Post Office: The Post Office is located in Ely Center and is open Monday through Friday from 8:30 a.m.-4:30 p.m. Money orders and registered mail service are available from 8:30 a.m.-3 p.m. Monday through Friday. No window service is provided on Saturday. Mail is sorted from 8 a.m. until noon. Kayt Lewis, x5180, is supervisor of the Post Office.

Printing and Graphic Services: Printing and Graphic Services, located in the Washburn Arts Building, is an in-house printing plant that does general commercial work. Direct printing is available for 25 or more copies. Both black and white and color work are available. The plant also provides binding and some typesetting services. A new Compugraphic MCS System has been ordered and will provide digital typesetting via direct input or converting from word processors or computers. Bill Stevens is director, x5485.

Professional Development: A variety of professional development programs are offered throughout the year to help faculty and staff develop new work skills or improve existing skills. In addition to providing personal and career growth opportunities through training programs and information seminars, special assistance is provided to departments upon request. Orientation for new employees is also offered on a regular basis. For more information contact the Personnel Office, x5511.

Publications: Annual reports for the College, MSSD and KDES are published at Gallaudet, as well as graduate and undergraduate catalogs for prospective students. The Alumni and Public Relations Office publishes *Gallaudet Today*, a quarterly magazine;



Gallaudet Television covers a variety of events on campus.

Services

the *Gallaudet Alumni Newsletter*, semi-monthly from October-June; *On the Green*, a weekly newspaper for faculty and staff; and *Preview*, a quarterly magazine on MSSD and KDES activities.

Pre-College Outreach publishes *Perspectives*, a twice-yearly newsletter for teachers, coordinators, administrators, university teacher preparation centers and professors in auxiliary fields; *World Around You*, a bi-monthly news magazine for hearing impaired teenagers; and *Pace*, a monthly newsletter for MSSD and KDES faculty and staff.

Student publications include the *Buff and Blue*, a bi-weekly newspaper; *The Manus*, the literary annual of the College newspaper; *The Tower Clock*, the College yearbook; and *The MSSD Eagle*, the high school yearbook.

Departmental and special publications supported by Gallaudet include *dsh Abstracts*; *Signs of Our Times* (Linguistics Research Lab); *Teaching English to the Deaf* (English Department); *Computer Center Newsletter*; *Cued Speech News*; *You and Gallaudet* (Development Office); *The Learning Loft* (College Educational Resources); *Department of Counseling Newsletter*; and the *NCLD Newsletter* (National Center for Law and the Deaf).

Riggs Bank: A branch of the Riggs National Bank is located in Ely Center and offers a full range of banking services. The bank also will cash personal checks up to \$50 for faculty and staff. Riggs' telephone number is 624-1511.

Safety and Security: The mission of the Department of Safety and Security, directed by Floyd Holt, is the preservation of life, protection of property and safety of all faculty, staff, students and visitors to Kendall Green. The staff of 40 campus police officers are all commissioned by the D.C. government, investigated by the Metropolitan Police and FBI and are licensed to carry firearms. The office is located in Chapel Hall. For emergency service, contact DOSS at x5555 voice or x5666 TDD. For other matters, call x5563.

Service Center: Gallaudet's Service Center, located in the Central Utilities

Building, can be contacted with requests for maintenance work or other services needed from the Maintenance and Operations Department. Call x5200 voice or x5203 TDD.

Sign Language: The Department of Sign Communication in the School of Communication administers several sign language programs, including sign language training and orientation for Gallaudet faculty members and beginning, intermediate and advanced training for staff members. Faculty members can call Will Madsen and staff members can call Lynn Jacobowitz to sign up for classes at x5662 or x5668, both voice and TDD. Non-degree credit sign language classes and interpreter training evening courses are offered to the general public as well as to staff and faculty. New Gallaudet students who are non-signers are provided with evaluation and sign language training through the department. Also available is a two-year full-time program leading to an Associate of Arts degree in interpreting. Regularly scheduled videotapes are shown through the Gallaudet College Cable Television Service. In addition to the programs of the Department of Sign Communication, the Individualized Learning Area of the Learning Center has videotapes available for individual use, with a complete listing available in LE 20. The Department of Sign Communication, chaired by Lottie Riekehof, is located in the Mary Thornberry Building (Hearing and Speech Center), x5632.

Student Special Services: This office, directed by John Raymer, provides a wide range of services for students who have a handicap in addition to deafness. These support services, provided to give the students an equal opportunity for education, include interpreting, notetaking, class, lab and cafeteria assistance, wheelchair aides, braille typists, personal aides, off-campus transportation, orientation and mobility training, special examination procedures and special reading equipment. SSS is located in Ely Center, telephone x5405.

Transportation: Shuttle bus service to and from Union Station and the Eastern Market Metro stop on Pennsylvania Avenue is provided by the Transportation Department weekdays in both the morning and the evening. A shuttle bus schedule is available from the Department, x5170. Also available

is a messenger service and vehicles that can be rented. Fred Kendrick is director of the Transportation Department.

Visitors Center: The Visitors Center, a part of the Alumni and Public Relations Office, coordinates the visits of thousands of prospective students, professionals, parents, interested persons and special groups who come to Gallaudet each year. Tours of the College campus are provided from 9 a.m.-

3 p.m. Monday through Friday, and tours of MSSD or KDES are available weekdays from 10 a.m.-2 p.m. The Look of Sound, a multi-media exhibit which acquaints visitors with the nature of deafness, the educational, social and psychological consequences of hearing loss and the achievements of deaf people is open weekdays from 9 a.m.-4 p.m. John Krpan is the coordinator of the Visitors Center, which is located in Chapel Hall, x5100.



This wheelchair obstacle course was planned by Students Special Services.

Gallaudet working to meet goals

In 1977, Gallaudet established 16 goals designed to broaden and deepen the quality and scope of Gallaudet's service to deaf people. A more in-depth explanation of the goals can be found in the booklet *New Challenges, New Responses*, available through the Information Center. The goals are:

1. Gallaudet, as its basic and most important goal, will provide the highest possible quality of instruction for its students.
2. Gallaudet, as part of its commitment to maintain high standards of quality, will establish a comprehensive professional development program on Kendall Green.
3. Gallaudet will encourage in all its students the development of those qualities of independence, confidence and self-respect which are essential for full participation in society and will actively seek to eliminate from its program all activities, approaches or attitudes which tend to instill dependence or lack of self-reliance in students.
4. Gallaudet will develop and demonstrate nationally the most effective uses of educational technology in supporting instructional programs for deaf students at every age.
5. Gallaudet will increase the number of graduate educational opportunities for deaf students.
6. Gallaudet will stimulate, develop, expand and extend a broad, flexible range of learning opportunities to deaf adults nationwide.
7. Gallaudet will expand and intensify its efforts to create a physical environment which reflects the importance of visual stimulation for deaf people, helps to inspire the general quest for excellence among its students and recognizes the beauty and significance of its historic buildings.

8. Gallaudet will increase the interaction between its students, faculty, and staff and other residents and institutions in Washington, DC.

9. Gallaudet will seek to improve the quality of services provided to deaf people by providing appropriate orientation, training, technical assistance and consultation to professionals, both inside and outside the field of deafness and deaf education.

10. Gallaudet will improve the quality and increase the quantity of educational, counseling, and support services now available to parents of deaf children, and will actively seek to increase the number of parents who take advantage of such services.

11. Gallaudet will respond more fully to its obligation to be a leader in championing the rights of deaf people everywhere.

12. Gallaudet will expand its public information services by establishing a comprehensive, coordinated information center on deafness.

13. Gallaudet will actively seek to improve conditions for deaf people throughout the world by reaching out to provide information, resources and technical assistance to countries who wish to improve the quality of life of their deaf citizens.

14. Gallaudet will facilitate the expansion of employment opportunities and career horizons for deaf people throughout the United States.

15. Gallaudet will develop and model a barrier-free environment for all handicapped people, with special emphasis on the needs of deaf citizens.

16. Gallaudet will greatly expand its commitment to basic and applied research and seek to become a major research facility specializing in problems of deafness.



The new Riggs Bank branch in Ely Center offers a full range of banking services.



High school students work in MSSD's airy art room.

The Kendall Demonstration Elementary School

In 1979 Congress transformed historic Kendall School, founded in 1857, into a demonstration elementary school for the deaf. Kendall Demonstration Elementary School has become a federally-funded, tuition-free program serving hearing impaired children from infancy through the age of 15 living in the Washington, DC metropolitan area.

In addition to providing quality education, KDES has a federal mandate to develop and evaluate educational materials, methods and programs for use in other schools for hearing impaired children throughout the country.

This past fall KDES dedicated its new barrier-free building complex, which has been carefully designed to meet the needs of a hearing impaired population. Its completion has enabled the school to centralize many services that before were spread throughout the campus. It now has its own therapy pool, television center, auditorium, athletic complex and cafeteria; 165 students attended KDES during the 1980-81 academic year. All teachers and support services faculty hold master's degrees.

Both KDES and MSSD follow the philosophy of Total Communication. The school offers all students auditory training and speech development, as well as special language arts readiness activities and fine and gross motor skills development for the Pre-School children.

Parent and family involvement are vital to a child's educational development at Kendall. Besides individual parental involvement in their child's educational program, a Policy Advisory Council which includes parents as members reviews policies and procedures that affect the faculty and students and serves as an advisory council to the KDES dean. In addition, the Kendall Home and School Organization includes a diversified

membership of parents, teachers and administrators.

The Parent-Infant Program at Kendall, for children up to two years of age, is based on home visits and focuses on a parent-guided natural approach to learning using a child's daily routine.

The school's instructional areas are divided into Pre-School, Primary, Elementary and Middle School. KDES also has an After School Program which involves students from a nearby hearing school.

This past year Kendall's principal, Kenneth Tikin, joined the staff, and the acting dean, Michael Deninger, was named dean of KDES. In addition, a director of Curriculum and Program Evaluation was added to provide continued development and evaluation of the educational program. A new Special Opportunities Program, which will concentrate on the needs of multiply handicapped hearing impaired and gifted hearing impaired children, is beginning operation this fall.

The Division of Pre-College Programs

In addition to the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School, the Division of Pre-College Programs (PCP) also includes several administrative areas which develop policies and procedures that assure consistent and effective operation of both schools and provide them with guidance and direction.

The Pre-College Outreach unit was developed to help meet legislative mandates of information dissemination and innovation by providing services and products to the field of education of the hearing impaired nationally. Outreach services and products include workshops and training activities, curriculum and product development, instructional materials development,

The Model Secondary School for the Deaf

In 1966, through Public Law 89-694, Congress created the Model Secondary School for the Deaf (MSSD) to be two institutions in one: a tuition-free high school for deaf adolescents and a national model and resource center for programs for hearing impaired persons throughout the United States. In 1969, the Department of Health, Education and Welfare and Gallaudet College signed the agreement authorizing Gallaudet to construct and operate MSSD.

Housed for its first seven years in temporary quarters, the school is now located in permanent facilities on a 17-acre site on Kendall Green. The school uses bright colors and vast open spaces where students work in small groups or alone with their teachers. The average class size is six to 10 students, depending on the nature of the course and the subject matter; 408 students from more than 30 states attended MSSD this past year. Mary Hockersmith, a former program supervisor, is now MSSD's principal.

MSSD's principal.

MSSD serves hearing impaired students in its primary service area which includes Maryland, Pennsylvania, Virginia, Delaware, West Virginia and the District of Columbia. Students from other states are also accepted into the program on a space-available basis.

Each new student is assigned to one of the three teams in the Educational Planning Office (EPO). The EPO teams are comprised of educational planning specialists who are responsible for plan-

ning and monitoring the individual educational plan for each student and for involving other support services as appropriate. The Clinical Support Services team at MSSD provides those psychological and social adjustment support services which may be needed by individual students. In addition, that staff provides such special programs as workshops on deaf awareness and drug education for the total student body.

Last year MSSD's two-year self-study culminated in the Middle States Association of Colleges and Schools accreditation for a 10-year period.

Also, this past year MSSD students had an opportunity to visit other parts of the United States and the world as part of the American Field Service exchange program. A student from Nigeria spent his senior year at MSSD last year.

All classes at MSSD are taught using Total Communication—MSSD follows the Total Communication philosophy—using speech, lipreading, gestures, sign language, audition, fingerspelling and any other mode of communication that is appropriate for the student. Speech and auditory training are integral parts of classroom activities.

Approximately 75% of the students live on campus in modern residence halls which adjoin the MSSD building. MSSD is working toward a 24-hour educational program to promote students' social and emotional development. Added focus is given to special activities planned for evenings and weekends.



Pre-School students at KDES are eager to learn.

finished products and technical assistance. The Outreach unit publishes *Panorama*, a catalog of the unit's products and services, in addition to other regular publications (see "Publications" heading under Gallaudet services).

Outreach also sponsors several projects each year which give faculty release time to concentrate on the development of special educational projects, which are then tested and disseminated in the field.

Outreach's Affiliated Schools Program (ASP) coordinates services and training activities for educational programs in the PCP primary service area. The ASP works closely with the Special School of the Future Project which has developed a series of demonstration schools to serve as regional resource

centers on deafness.

The PCP/NTID National Project on Career Education is a jointly funded project which has developed materials and sponsors training workshops on implementing career education programs to schools across the nation.

The Public Law 94-142 Office serves as a national clearinghouse on all aspects of the law as it relates to deafness. The office has produced a national resource directory of individuals and programs at the state and local level, has produced a number of other publications and conducts in-service training workshops and provides consultation and advocacy services to various publics on matters relating to the law.

Rubella

continued from page 1

visual and orthopedic problems, heart disorders, cerebral palsy, epilepsy and diabetes. Naturally not all of the multiply handicapped group will enroll in college, but most of those who do will require special services and accessible programs.

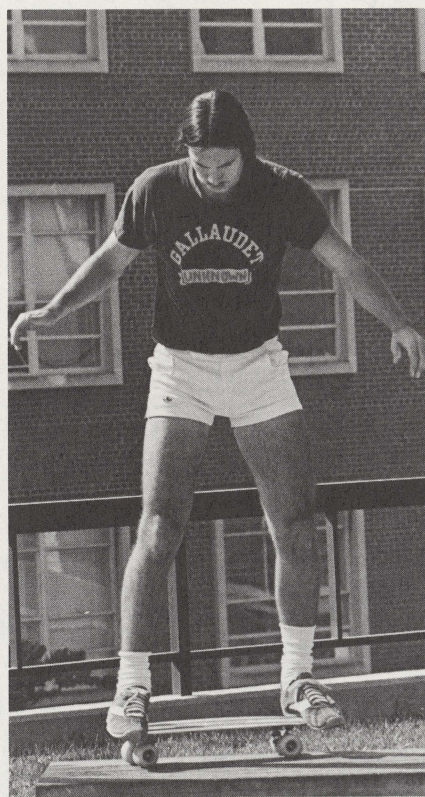
Gallaudet's Master Plan calls for the provision of "adequate facilities for the crisis period without overbuilding. The key will be the construction of highly flexible space and the phased introduction of new programs and new types of students." New and renovated facilities on campus have been planned with attention to the needs of the rubella group but also with an eye to the end of the decade when graduate programs are expected to grow more rapidly as undergraduate enrollment falls off a bit to a figure expected to be about a third larger in 1980.

The new Learning Center, considered the most sophisticated building on campus, is a facility which offers the required flexible and accessible environ-

ment. For it provides more library space for an expanding graduate program, classrooms designed for the semi-circular, one-row-deep seating arrangements determined by the architect and educational technologists from Gallaudet to be preferred by deaf students and their faculty, and many features especially for multiply handicapped individuals.

The renovated Ely Center—now in full service with the Student Union office, Bookstore, Riggs Bank office, snack bar, rathskeller, Post Office, recreation area, Student Affairs offices, Experiential Programs Off Campus office and Office of Campus Ministries—is another such unrestrictive space.

Gallaudet is already short of dormitory space even without an influx of unusual numbers of new students, and unlooked-for budgetary limitations are now anticipated at an inopportune time. President Edward C. Merrill, Jr. has explained that Gallaudet College may have to turn away qualified students for the first time in its history during the next few years. The College is preparing, however, to serve as many additional students as possible.



Alumni

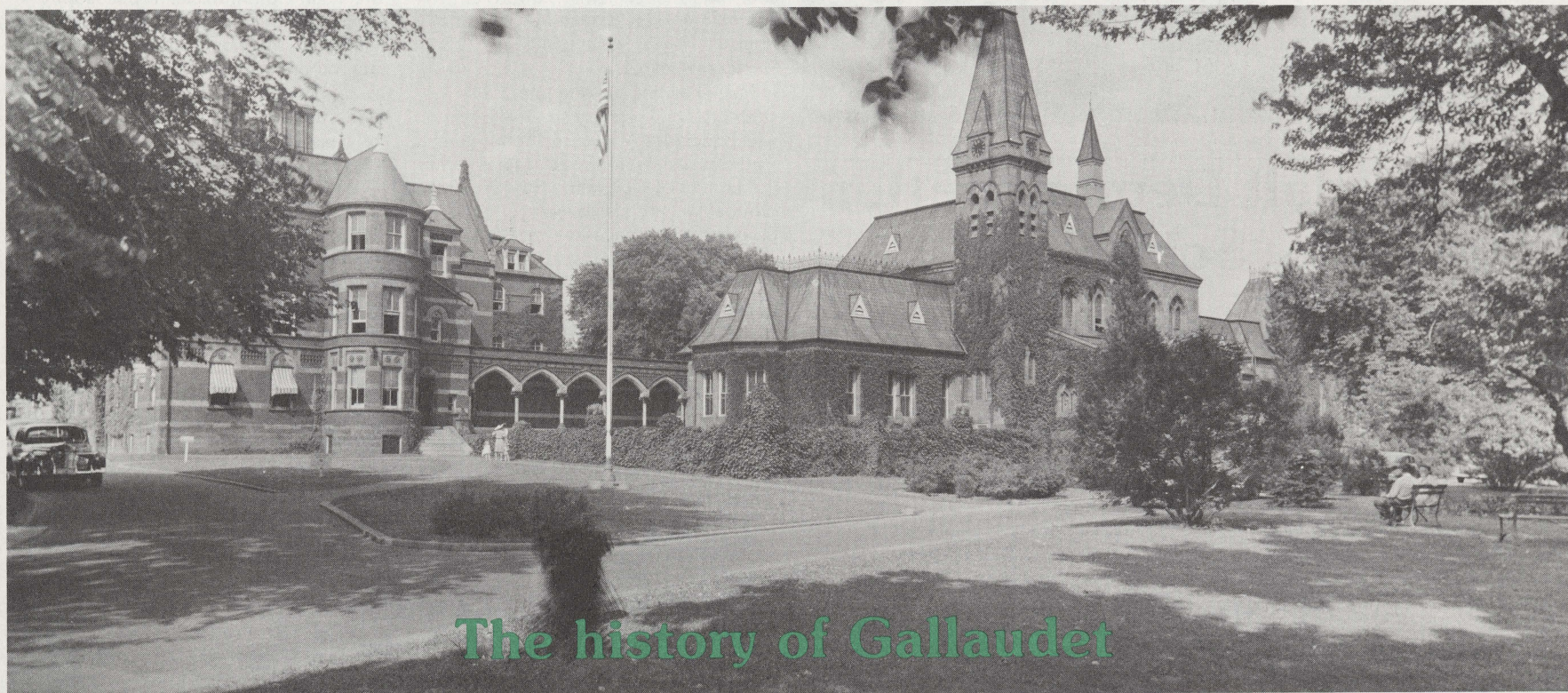
continued from page 1

in clerical and skilled trades occupations.

The majority of graduates—57% of the men and 68% of the women—worked in the field of education, primarily as teachers of the deaf or in related service areas. The government employed 21% of male graduates and 14% of female. Gallaudet, MSSD and KDES employed 10% of the graduates who were working full time—8% of the men and 12% of the women.

Many of the people who attended Gallaudet but did not graduate reported that they were employed in manufacturing: 41% of the males and 15% of the females. Others worked in schools or other services areas: 37% of the females and 15% of the males. Sizeable percentages of non-graduates also worked in the area of transportation/public utilities and for the government.

Respondents in general were very positive about their experiences at Gallaudet: 90% said that Gallaudet had had a positive impact on their intellectual and social lives.



The history of Gallaudet

In 1856, Amos Kendall, a well-known journalist, politician and philanthropist, donated two acres of his private estate in Washington, DC for the establishment of a school for deaf and blind children. This school was incorporated by Congress in 1857 as the Columbia Institution for the Instruction of the Deaf and Dumb and the Blind, and later became known as Kendall School.

Edward Miner Gallaudet, the son of Thomas Hopkins Gallaudet, founder of the first permanent public school for the deaf in the United States, was appointed superintendent of the Institution. Both Kendall and Gallaudet saw a national need for a college for deaf students and vigorously promoted their ideas to Congress. In 1864, President Abraham Lincoln signed into law legislation to authorize the Institution to confer liberal arts degrees. The new college, a part of the Columbia Institution, was named the National Deaf Mute College. Edward Miner Gallaudet became president. Blind students were transferred to the Maryland School for the Blind.

The College opened with 13 male students, one professor and one in-

structor. The first College class graduated in 1869. In 1887, doors were opened for the first time to women students, and in 1891 a Normal Department for the training of hearing teachers of the deaf was established. The collegiate division was renamed Gallaudet College in honor of Thomas Hopkins Gallaudet in 1894.

When President Edward Miner Gallaudet retired in 1910 after 46 years of service, Harvard graduate Professor Percival Hall was elected the new president. During Hall's service, new courses in agriculture, printing and mechanical drawing (for men) and library cataloging, domestic science and art (for women) were added in 1927, and a Research Department was established in 1937.

In 1945, Dr. Leonard M. Elstad became the third president. Elstad was a 1923 graduate of the College's Normal Department, now the Graduate School. Shortly after that, in 1948, the curriculum was revised by establishing six areas of concentration: education, home economics, language and literature, science and mathematics and social studies, library studies and printing. A two-semester system replaced

the former three terms. In 1951 the first College alumnus, Dr. Boyce Williams, '32, was elected to the Board of Directors. By 1955 the College had grown to 309 students and 30 instructors. That same year, the Edward Miner Gallaudet Memorial Library was erected, the first new building on campus since 1918. Gallaudet College received its accreditation in 1957 and this has been renewed every 10 years. Gallaudet is still the world's only accredited liberal arts college for deaf students.

In 1969 Dr. Elstad retired and Dr. Edward C. Merrill, Jr. became the fourth and current president of Gallaudet. 1969 was also the year that the new Model Secondary School for the Deaf opened its doors in temporary quarters to 49 students. A year later, Kendall began developing its new role as the Kendall Demonstration Elementary School.

The year before Merrill became president, the 90th Congress stated that Gallaudet should continue to be a national and international resource for leadership in education of the deaf, and in 1970 Gallaudet's Committee on Role and Function charged Gallaudet with

becoming the kind of resource to the deaf community in the United States that land-grant universities are to the citizens of their states. In response to these two mandates, Gallaudet took major steps in several areas: improving the faculty/student ratio, developing better academic and counseling programs, establishing a College for Continuing Education and a National Center for Law and the Deaf, continuing to improve the two demonstration schools, initiating a co-op work program for students, implementing a variety of deafness-related research and increasing the flow of information and services to the public. In 1977, 16 goals were developed to implement the historic mission of Gallaudet.

A new building program was also launched, which saw the construction of the Model Secondary School for the Deaf and Kendall Demonstration Elementary School, two new dormitories, the Utilities Building, College Plaza and parking garage, the Learning Center, a theatre annex and the Ely Center student union complex. Work continues on the renovation of the Old Gym, Field House and Edward Miner Gallaudet Memorial Building.